

Local Control & Accountability Plan (LCAP)

Parent Advisory Committee
January 27, 2021

Today's Meeting Agenda

- Review requirements of the LCAP
- Review our Strategic Plan Vision statement
 - Provide feedback in small groups
- Review our Strategic Plan Mission statement
 - Provide feedback in small groups

LCAP Planning Timeline

The 2021-24 LCAP will include an Annual Update for 2019-2020 and 2020-2021

Stakeholder Engagement



1 December 2020 - January 2021 Annual Update

- District multidisciplinary teams engage in work sessions to complete Annual Updates for 19-20.
- State Board approves Annual Update template - January 2021
- Outline process for stakeholder engagement



2 FEBRUARY - MARCH, 2021 Goal and Action Development - Stakeholder Engagement Planning

- Districts secure Parent Advisory Team - review with the board - discussion item
- Analysis of Annual Update completed
- Goal and action development commences
- Targeted Assistance session with MCOE - Supplemental and Concentration



3 MARCH - APRIL 2021 Goal and Action Budget Alignment

- Goals and Actions outlined
- Outcome measures for goals and actions identified in accordance with 8 state priorities
- Budget streams reviewed and attached
- Consult with Parent Advisory



4 APRIL - MAY, 2021 Finalize and Fine Tune Plans

- Annual Update for 2020-2021
- Move all goals and actions into the LCAP Board approved template
- Make any budget adjustments following the Governor's Budget revise
- Review plan with Parent Advisory



5 May- June, 2021 LCAP Board Approval

- Districts move draft LCAP to a public hearing for review and comment.
- Districts take the final LCAP to their board for approval. Submit to COE within 5 days of approval



MARIN COUNTY
OFFICE OF EDUCATION

Consultations

- **Parent advisory committee** - as used in California *Education Code (EC)* sections 52063 and 52069, shall be composed of a majority of parents, as defined in subdivision (e), of pupils and include parents of pupils to whom one or more of the definitions in *EC* Section 42238.01 apply. A governing board of a school district or a county superintendent of schools shall not be required to establish a new parent advisory committee if a previously established committee meets these requirements, including any committee established to meet the requirements of the federal No Child Left Behind Act of 2001 (Public Law 107-110) pursuant to Section 1112 of Subpart 1 of Part A of Title I of that act.
- **English learner parent advisory committee** - as used in *EC* sections 52063 and 52069 for those school districts or schools and programs operated by county superintendents of schools whose enrollment includes at least 15 percent English learners and at least 50 pupils who are English learners, shall be composed of a majority of parents, as defined in subdivision (e), of pupils to whom the definition in *EC* Section 42238.01(c) applies. A governing board of a school district or a county superintendent of schools shall not be required to establish a new English learner parent advisory committee if a previously established committee meets these requirements.
- **Consult with pupils** - as used in *EC* sections 52060, 52066, and 47606.5, means a process to enable pupils, including unduplicated pupils and other numerically significant pupil subgroups, to review and comment on the development of the LCAP. This process may include surveys of pupils, forums with pupils, pupil advisory committees, or meetings with pupil government bodies or other groups representing pupils.

Members of Mill Valley School District Parent Advisory Committee

- Alejandra Petterson
- Jennifer Nassiri
- Gaby Dominguez
- Jessica Kaplan
- Maura Tokarski
- Jennifer Moore
- Corinna Lu
- Dawn Charlton
- Erik Halterman
- Evelyn Fidler Nichols
- Ryan Erving

Consultation Groups in Mill Valley School District

Visit the [LCAP page](#) on our website for meeting dates with the following groups:

- Parent Advisory Committee (PAC)
- District English Learner Advisory Committee (DELAC)
- Students
- Instruction, Curriculum, Assessment, and Equity (ICAE) Committee- MVTA and CSEA Instructional Members
- Classified Members
- MVTA Presidents with Superintendent
- CSEA President with Superintendent
- Administrative Council
- Cabinet
- Board

LCAP Overview

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs. The components of the LCAP include:

- LCFF Budget Overview for Parents
- 2019-20 Annual Update
- Plan Summary
- Goals and Actions
- Increased or Improved Services for Foster Youth, English Learners, and Low-income students
- Expenditure Tables

Vision

Our learning community is dedicated to developing globally minded, compassionate, resilient, and courageous students empowered to learn and lead change in their world.

What words resonate for you?

What outcomes do you expect for your child?

How does this vision support our Foster Youth, English Learners and Low-income students?

Mission

We provide a balanced education that enables all students to achieve academic success in an environment that fosters social-emotional development, equity, and creativity. We prepare our students to be responsible, contributing members of our community, wise stewards of our natural environment, and thrive as global citizens in a rapidly changing world.

What words resonate for you?

What actions do you see that align with this for your child?

How does this mission support our Foster Youth, English Learners and Low-income students?